Work Package 2 : Understanding Policy Context and Changing Socio-Ecological Environment
Plan of presentation

1. **Introduction**: National Water Governance Frameworks in Ghana and Burkina Faso
2. **Work Package activities in Ghana and Burkina, the Interviews**
3. **Mains results from the interviews**
4. **Conclusion**
In Ghana, the institutional framework of the water resources management is leaded by the ministry of water resources, works and housing and supported by a several others institutions:

**Source:** International Water Management Institute, Working Paper 111
With the law of February 2001, Burkina Faso has adopted an extremely ambitious institutional framework for water resource management, which materialized in the form of PAGIRE (Action Plan for Integrated Water resources Management), which was set with a status of senior management at the Ministry.

the Work Package 2 of the BRAVE project ➔ Understanding Policy Context and Changing Socio-Ecological Environment

• Understanding political economy and governance structures
  – Identifying decision-making pathways & institutional structures
  – Assessing how power flows through the culture, politics, and society
  – Examining how perceptions & decisions around environmental challenges are made for water sector

• Enabling stakeholders by bringing together policy processes and community-based knowledge using:
  – Learning alliance platform
  – Innovative dialogue approaches e.g. games
WP2 activities: Interviews in Ghana and Burkina Faso
10th to 23rd July 2016 in Burkina Faso and from the 1th to 15th of August 2016 in Ghana

Objective. Identify the decision making pathways and institutional structures of the different stakeholders in groundwater sector in Ghana and Burkina Faso.

Scoping Assessment
1. Stakeholders identification
   Based on the literature review, some institutions were selected before the interviews and snowballing was used to reach other institutions in Ghana and Burkina Faso

2. Stakeholders interviews

3. Qualitative analysis

Summary
16 interviews in Ghana
32 interviews in Burkina Faso

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<th>WP2 Deliverables</th>
<th>Objective</th>
<th>Scoping Assessment</th>
<th>Summary</th>
<th>Road map for the development of Learning platforms (2 district and 1 national level) (D2.2) – 2017,</th>
<th>(8) Report detailing BRAVE Communication Strategy</th>
<th>Policy briefs</th>
<th>Journal paper</th>
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implications for the project

- To identify the Key stakeholders with their interest in the BRAVE project
- Assessing the influence and importance of each stakeholder as well as the potential impact of BRAVE upon each stakeholder
- Identifying how best to engage stakeholders
Main existing Platforms in Ghana: opportunities for information sharing

At National level
- NALAP (National Learning Alliance Platform).
- Mole Conference
- Ghana Water Forum
- Ghana Water Sector Report
- Technical working groups
- There are also the civil society platforms, the National Environmental Sanitation Conference, called NESCON and the Global Water Partnership (GWP) also has a country office

At Regional and District level (decentralized level)
- Regional Learning Alliance Platform piloted in some districts
- Multi-Stakeholder Policy Review Platform on Food Security and Climate Change (ALP program)
- The White Volta basin board, based in Bolgatanga is also acting as a platform
- learning platform for climate smart agriculture: The climate smart agriculture platform is a district one and the inter-agency platform is the regional one
- WATSAN
Main existing Platforms in Burkina: opportunities for information sharing

At National level
- Groupe d’apprentissage du Burkina (GAB) – Water Aid
- Conseil National de l’eau (organe de consertation nationale)
- Secretariat permanent des Organisations non gouvernementales - SPONG
- Comité technique de l’eau (niveau ministériel)
- Global Water Partnership (GWP)
- Partenariat National de l’eau (PNE)
- Alliance Fas’eau
- Comite Nationale du Livre Bleu

At Regional and District level (decentralized level)
- Agences de l’eau (niveau basin)
- Comites interservice de l’eau
- Comites locaux de l’eau (CLE)
- Association des usagers de l’eau
Main Challenges/ barriers

- lack of leadership
- communication
- implementation of policies and political instability of the sector
- Lack of information on GW
- Lack of coordination of activities
- limited capacity of staff – human resource in the sector
- implementation and coordination of regional and district platforms
- sustainability of platforms
- Lack of financial resource
## Conclusion

Support the BRAVE communication strategy

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<th>Communication Objectives</th>
<th>Advocacy</th>
<th>Social Mobilization</th>
<th>Behaviour Change communication</th>
<th>Channels</th>
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<td><strong>Objective 1</strong> : At the National level Support the existing National learning platforms and groundwater question in National policy</td>
<td>Meetings with decider making and get them involved in the National learning platforms and the benefits of supporting and being part of this platforms; Meeting with key stakeholders in IWRM to get them considering the groundwater issue;</td>
<td>Regular meeting with institutions at policy level; Policy briefs sharing with politicians and focused on groundwater; Participation in Technical working groups at policy level; Participation in existing platforms and civil society organizations;</td>
<td>The water/groundwater question be regularly discussed during technical working groups and in existing platforms; Hold regular knowledge and advocacy sharing workshop; Establishment of “Climate and water resource technical working group” with regular meeting;</td>
<td>Policy brief Emails Website Platforms Workshop conference interviews newsletter article</td>
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<td><strong>Objective 2</strong> : At the decentralised level Support the development/extension of learning platform at the district level</td>
<td>Organise regular meetings at the decentralized (regional/district) level with the local government and key stakeholders; Local government organise regular meetings and invite stakeholders; Community meetings to involve local opinions; Local Radio to support mobilization;</td>
<td></td>
<td>Participating to the Technical working groups and workshops at national level; Hold quarterly meetings for the decentralized learning platform; Participation of local communities’ leaders, women groups, to decentralized platforms;</td>
<td>Emails Website Platforms Workshop conference newsletter Radio sms Field visit</td>
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| **Objective 3** : cross levels Develop awareness and sustainability of learning platforms | improve Leadership/management of learning platforms (coordination between government institutions and stakeholders); resource mobilization to support learning platforms; | Good understanding of the groundwater resources and uses; Regular information shared on the state of Groundwater/monitoring of resource; Regular training/Capacity building of stakeholders and users; Local communities mobilisation using new planning tool; Information regularly shared through radio to local communities; | | }
Thank you